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BUENAS PRÁCTICAS

Operaciones Cofinanciadas

**SECONDARY HIGH SCHOOL AND
VOCATIONAL TRAINING “8 DE MARZO”
IN CASTRO URDIALES**

**DG of Personnel and Teaching Centres
(Regional Ministry of Education, Culture and
Sports of the Government of Cantabria)**

Programa Operativo de Cantabria

Fondo Europeo de Desarrollo Regional

Año 2017

SECONDARY HIGH SCHOOL AND VOCATIONAL TRAINING “8 DE MARZO” IN CASTRO URDIALES

The construction of secondary high school and vocational training in Castro Urdiales with 18 modules and 510 school posts was approved in 2013 and came into operation on January 11, 2016.

This is an action developed by DG of Personnel and Teaching Centres (Regional Ministry of Education, Culture and Sports of the Government of Cantabria) with a total cost of EUR 5,502,122.98 co-financed 50% by the European Regional Development within the framework of the Cantabria ERDF 2014-2020 Operational Programme, which means a support of EUR 2,751,061.49



The secondary high school “8 de marzo”, which is the third secondary high school of Castro Urdiales, is located on a plot of more than 7,000 m² located in the neighbourhood of Cotolino. It has 27 classrooms distributed over three floors, a gym of 500 m², 2 laboratories (physics and chemistry and biology), 2 music classrooms as well as art, computer and technology, physiotherapy classrooms.



The construction and commissioning of the school are a landmark in the region that highlights the contribution of the European Regional Development Fund and its contribution to regional development through support for the knowledge economy which has two basic elements that are education and professional training. That is why it can be highlighted as a good practice, according to the following criteria:

The action has been properly circulated among the beneficiaries, potential beneficiaries and the general public.

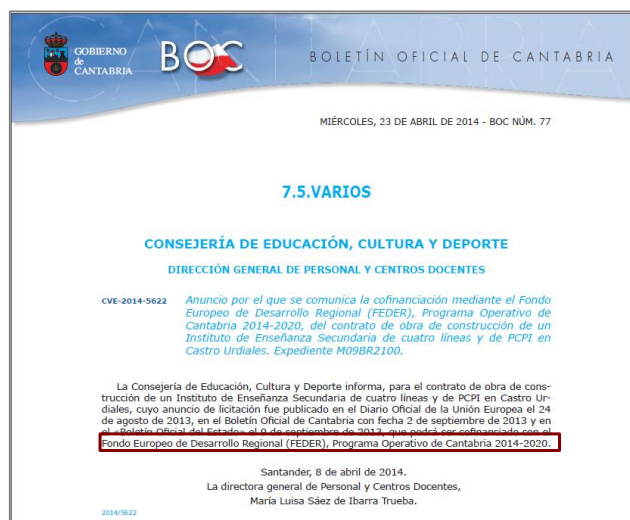
Information and communication have been a priority element in the development and implementation of the secondary high school, in order to comply with the objectives of the communications strategy of Cantabria ERDF and ESF 2014-20 Operational Programme, ensuring the publicity and transparency of the intervention and the increase of citizen awareness about the added value of community co-financing through a wide diversity of tools and actions.

Beyond compliance with the legislative requirements concerning information and communication, with the advertising poster during the implementation of construction works and the subsequent affixing of the permanent plaque once the construction work is completed, which reflects the contribution of the European Regional Development Fund and the motto "A way of making Europe", the following communication actions have been carried out:

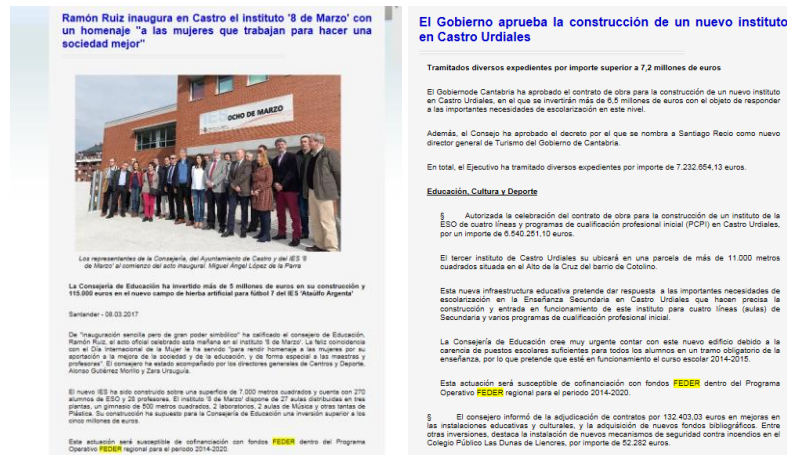
- The inclusion, on the centre's website, the reference to co-financing received through the incorporation of logo, reference to the Fund and motto.



- Reference, in the internal documentation (official gazettes, etc.), to cofinancing received within the framework of the Cantabria ERDF 2014-20 OP.



- Publication of press releases highlighting the collaboration of the ERDF in the construction of the secondary high school, that have been reflected in the news appeared in different media, mainly digital.



- Information to the students and teachers of the centre about the contribution made by the ERDF through information sessions and distribution of publications related to the Structural Funds in Cantabria.



- Video presentation of the centre with the participation of persons responsible for Public Administration (Directorate General of Economy and European Affairs), of Director of the “8 de marzo” high school, as well as the students who attend the introductory talk on Funds in the Autonomous Community of Cantabria.

This diversity has allowed a wide dissemination of the message of solidarity and contribution to the regional development of the European Union through the actions carried out in the social field.

The action includes innovative elements.

In secondary high school “8 de marzo”, as an extension to what it has to comply with the Technical Building Code, it can be considered innovation, the location and design of the building to achieve better energy efficiency and functionality in accesses, fundamentally

The building has considered educational use as a fundamental criterion, which has resulted in wide and luminous spaces and modern infrastructures that facilitate the implementation of an active and participatory education system, but also in criteria of efficiency. Thus, the design of classrooms is oriented so that most of the lighting and temperature in winter occurs naturally, which leads to greater energy efficiency.

The temperature in the months of highest incidence of the sun is controlled by the size of gaps and their protection by built elements and in the carpentry with double glazing with low emissivity glass and argon gas in the air chamber.

It is equipped with ventilation with heat recovery, in order to reduce the energy demand for heating. In the design of the route of the ducts are included ventilated brackets every two classrooms which optimises the dimension of the ducts and heat recovery.

As regards its location, the building has been constructed in such a way that it is accessible by its two entrances in different floors, so that these have direct accessibility, and the accessibility between them and the third is determined by a lift that provide.

The evacuation is carried out with dimensions of the routes wider than the minimum of the Technical Building Code.

Additionally, it has an innovative equipment with specialized classrooms (such as two physics and chemistry and biology laboratories, a computer classroom, a technology classroom, an art classroom and a physiotherapy classroom that allows the particularized treatment of students with reduced mobility and / or specific needs in this regard) or the availability of blackboards and other digital resources that that promote the digital skills.

Finally, the project has been framed from the beginning of its conception in a collaborative context that has had the support / participation of the association of mothers and fathers of students, the rest of secondary high schools of the town and the municipality.

The results obtained with the same are adapted to the objectives set

The construction of the “8 de marzo” secondary high school has been to meet the demands of a demanding and collaborative educational community in the municipality of Castro Urdiales, providing it with the infrastructure and equipment necessary for a quality and accessible education.

This responds to the objectives and expected results within the framework of the specific objective of the Cantabria ERDF 2014-20 OP, which is intended to guarantee the existence of adequate education and training infrastructures to regional needs.

Contribute to a regional problem or weak.

This new educational infrastructure aims to respond to the important needs of secondary schooling in Castro Urdiales that made the construction and commissioning of this high school necessary

for four lines (classrooms) of secondary education and several programs of vocational training, considering the large number of the other two secondary schools in the town.

The Regional Ministry of Education, Culture and Sport considered as a priority the start-up of the new building due to the lack of sufficient school posts for all students in compulsory stretch education section.

Currently, the Regional Ministry of Education, Culture and Sports of the Government of Cantabria and the municipality of Castro Urdiales are analysing the possibility of expanding the educational offer of “8 de marzo” high school by implementing the cycles of secondary high school and Vocational Training, with at least basic training courses.

It has a high degree of coverage of the target population addressed



This additional supply 27.3 % of the population between 12 and 18 years old of the town in 2011, which represents the reference data at the time of action planning.

The favourable impact generated, moreover, has been reinforced by the improvement in the distribution of students

by centers, reducing transport time with the relevant increase in comfort and quality in the educational process.

Account has been taken of the horizontal criteria of equal opportunities and environmental sustainability.

The commitment of “8 de marzo” secondary high school to the principle of equal opportunities between men and women and non-discrimination is evident in the offer of facilities which encourage education on equal conditions and quality for students in Castro Urdiales.

Proof of this is the Centre’s Coexistence Plan, in the context of which, among other objectives, it is to promote the values of equality, participation, responsibility, cooperation and solidarity, foreseeing for its achievement activities to promote tolerance, acceptance of diversity and gender equality; as well as the training and participative in the sessions on IT-literate mentoring.

This continued commitment has been reflected, for example, in the opening ceremony of the high school, highlighting the choice of the name of the centre as a tribute to the "effort and contribution of women to society and the educational world in particular" or prize competition against gender violence

On the other hand, with regard to the project design, implementation and communication, has been given very special to the use of gender-neutral language as well as stereotypical images.

In relation to accessibility, this project has been designed and built without architectural barriers which favours mobility and accessibility, with the offer of special physiotherapy services in the centre, through a physiotherapy room for students with mobility difficulties

Ultimately, the centre has a website which is a universal and accessible communication channel for the whole education community.

From the perspective of the principle of sustainable development, criteria for environmental sustainability and energy efficiency have been taken into account in the construction of the building as well as in the area of location and in their integration with the environment and the use of natural resources.

Synergies with other policies and instruments of public intervention.

Castro Urdiales has been identified as a 'Preferred Educational Attention Area', as well as Liébana and Campoo, which implies priority actions for in-service teacher training or specific programs for the municipality, which favours the generation of positive synergies with the investment made.

Also, from a broader perspective, at the Autonomous Community level, the Centre is integrated into the educational policy of the Government of Cantabria, and is part of the plans / programs carried out to achieve a more intelligent and inclusive education.

Specifically, in this context, it is important to note the contribution made by of Cantabria ESF 2014-20 OP in the framework of Thematic Objective 10.

Impact in terms of economic development and employment.

The impact of the action is very high at local level and this is evidenced in both the quantitative and qualitative data.

Thus, the investment represents 15.4 % of municipal budgets of 2015 and all the posts created covering 27.3 % of the recipients (persons aged between 12 and 18).

The secondary high school covers 2615 of the 510 posts planned for Cantabria in 2023, 41.8 % of output indicator, which in this case is 'Capacity of child care or education infrastructure receiving help' within the framework of the priority of investment in education, training and vocational training for capability building and lifelong learning through the development of education and training infrastructures of the Programme.

From a qualitative point of view, it is worth noting the expansion of the educational offer that, for the future, proposes a commitment to the implementation of profiles with high employability. This aspect is particularly relevant with the high level of unemployment in the town, which in 2017 rises to 2,206 people in this situation of unemployment (with a unemployment rate of 15.43%).

During the 2017-2018 academic year, in addition to three persons who are part of the management, the educational centre has twelve different departments, and 42 teachers in total.

Finally, for the school year 2019-2020 has already been announced the deployment of two types of secondary education (humanities and science) and two vocational training courses (clinical assistant and aesthetic).