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# **BUENAS PRÁCTICAS**

## **Operaciones Cofinanciadas**

**REPLACEMENT OF NUESTRA SEÑORA DE LOS  
DOLORES ELEMENTARY AND PRIMARY  
SCHOOL. ALMORATES-GRANADA**

**AGENCIA PÚBLICA ANDALUZA DE EDUCACIÓN**

# **Programa Operativo de Andalucía**

**Fondo Europeo de Desarrollo Regional**

**Año 2017**





## REPLACEMENT OF NUESTRA SEÑORA DE LOS DOLORES ELEMENTARY AND PRIMARY SCHOOL

The action consisted in replacing Nuestra Señora de los Dolores Elementary and Primary School in the town of Alomartes, in the municipality of Illora (Granada) through the building of a new centre, given its antiquity and its lack of adaptation to the current educational needs.

The cost is 1.840.369,81 euros and the European aid is 1.472.317,44 euros (80% of ERDF funding). With this action and for the present school year, 2017-2018, the school has approved a total of 275 places corresponding to 8 groups of primary education (200 students) and to 3 of preschool education (75 places). In this way, a reduction of the average number of students per teaching unit in primary education, secondary education, and vocational training in public schools has been achieved, reaching an average value of 22.6 compared the 23.1 students/teaching unit reported in 2012.

It is considered a Project's Good Practice since it meets the following criteria:

### 1. The ERDF's role has been suitably disseminated among the beneficiaries, potential beneficiaries, and the general public:

The project has a high dissemination of the funds contribution to economic and social development, both among potential beneficiaries and (to) the public in general. In addition to its publication in the Contracting Party profile and in the Official Bulletin of the Junta de Andalucía, (which expressly mentions the contribution of the ERDF), the mandatory communication supports have been displayed such as work signs during execution and the final plaque displayed at the completion of the project.



However, to justify the dissemination of good practice, emphasis has been put on the European contribution through publications in digital portals and media which clearly mention the contribution of the European Union. The publications are:

- Íllora Council webpage:

**OBRAS DEL NUEVO: C.E.I.P. NUESTRA SEÑORA DE LOS DOLORES DE ALOMARTES**

Las obras del nuevo Centro Educativo de Alomartes, marchan a buen ritmo. Como se puede observar, después de hacer el destierre, ya se está trabajando en la cimentación del edificio escolar.

La Junta de Andalucía a través de la Consejería de Educación, adjudicó la obra a la empresa Construcciones J. Lorenzo s.l. Con un presupuesto de más de 1,8 millones de euros y un plazo de ejecución de: 12 meses. Consta de una superficie total construida de: 2.960,24 m<sup>2</sup>, a lo que se añade una pista polideportiva, patios, zona de juegos, etc.

El nuevo colegio está proyectado en dos piezas en forma de 'C', para separar zona infantil de primaria. Las zonas de: administración, profesorado y gimnasio, tiene sus propios recorridos de circulación. El acceso está proyectado a través de un porche que conecta con un amplio vestíbulo de entrada con dos puertas diferenciadas para: infantil y primaria, consejería y secretaría, que dan al vestíbulo, el cual está iluminado tanto por la entrada como por un patio interior que separa el ala de infantil de primaria.

En palabras de la Empresa Constructora: está previsto que para el inicio del curso: 2017-2018, los niños y niñas de Alomartes, estén en su nuevo colegio.

Según manifiestan el Alcalde de Íllora: Antonio José Salazar y la Alcaldesa-Pedánea de Alomartes: Toñi Castelar, esta es una magnífica noticia para el pueblo de Alomartes, que lleva luchando años, por su nuevo Colegio y que gracias a la gestión del Equipo del Gobierno Municipal del Municipio de Íllora y a La Junta de Andalucía, será una realidad, en breve.

Íllora, 8 de noviembre de 2016



- Andalusian Public Education Agency webpage:



**ACTUACIONES COFINANCIADAS POR EL FONDO EUROPEO DE DESARROLLO REGIONAL.  
PROGRAMA OPERATIVO 2014-2020**



**Medida A1051051: "Actuaciones para la mejora de las infraestructuras y equipamientos de educación primaria y secundaria"**

Código de expediente	Código Eurofón	Actuación	Tipo	Importe incluido / adjudicado (€)
00007/ISE/2016/CO	A1051051C00003	AMPLIACION DE ESPACIOS EDUCATIVOS EN EL LIES MEDINA AZAHARA DE CORDOBA	OBRAS	479.790,02
00020/ISE/2016/SC	A1051051C00022	FASE II DE LA SUSTITUCIÓN DEL CEIP SAN JUAN BAUTISTA DE LAS CABEZAS DE SAN JUAN (SEVILLA)	OBRAS	2.656.436,70
00024/ISE/2016/SC	A1051051C00014	AMPLIACIÓN DEL CEIP SAN JOSÉ OBRERO DE JEREZ DE LA FRONTERA	OBRAS	2.257.784,62
00025/ISE/2016/SC	A1051051C00004	FASE II DEL CEIP ISABEL RODRÍGUEZ NAVARRO DE MAIRENA DEL ALICOR (SEVILLA)	OBRAS	1.940.033,43
00026/ISE/2016/SC	A1051051C00020	REFORMA Y AMPLIACIÓN DEL LIES OLIVA VALERA DE HUÉRCAL-OVERA (ALMERÍA)	OBRAS	2.379.956,87
00030/ISE/2016/SC	A1051051C00015	AMPLIACION DEL LIES MAR MEDITERRANEO DE GARRUCHA (ALMERÍA)	OBRAS	961.068,74
00033/ISE/2017/HU	A1051051C00025	AMPLIACION DEL CEIP LAS GRAYOTAS DE LA ANTILLA, EN LEPE (HUELVA)	OBRAS	770.121,89

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In addition, the act of laying the first stone of this new centre, December 5, 2016, counted with the presence of the delegate of the Government of Andalusia in Granada, Sandra García, the delegate of the Regional Department of Education of the Government of Andalusia, Germán González, and the mayor of Íllora, Antonio José Salazar. This support demonstrates the commitment and endorsement of the different administrations, whose collaboration has made the implementation of this action possible.





## **2. The action incorporates innovative elements:**

Nuestra Señora de los Dolores Elementary and Primary School was located in a building of great antiquity and did not comply with the current regulations for educational buildings. In fact, the poor state of the building had motivated its eviction and the relocation of students in temporary prefabricated classrooms while the construction was taking place.

Therefore, having provided the town of Alomartes with this newly-constructed centre has radically improved the schooling conditions and the educational possibilities of teachers in their educational activities. Also, even if the new centre is of type C1, as was the original one (which means having a classroom per preschool and primary education course), it has been provided with three more units, adding up to three classrooms for preschool education and nine for primary education, thus increasing its capacity in 75 places.

In addition, and as innovative elements this centre has been provided with the necessary infrastructures for the use of new information and communication technologies (ICTs) and special facilities.



## **3. Adaptation of the obtained results to the established objectives:**

This action is included in the educational planning of the Ministry of Education, whose purpose is to increase, update, and modernise the infrastructures of Andalusia's network of educational

centres. Its general objectives are to improve the quality of education, reduce the ratio of students per classroom as well as of school failure, increase the permanence in the educational system, and encourage the integration of students with disabilities or social integration difficulties.

With this particular action, the intended results with the construction of the new centre to replace the existing one were: to ensure greater equity in access to education, expanding and improving the network of educational centres; increasing the opportunities of people with disabilities by building adapted centres and eliminating architectural barriers; reducing the environmental impact of the centres by building them with sustainable criteria and measures for energy saving and efficiency; facilitating learning by providing the necessary facilities and equipment; and contributing to the equality of men and women by betting on mixed education.

#### **4. Resolution contribution of a regional problem or weakness:**

It is necessary to increase the territorial coverage of the educational centres network to widen and reform the existing one, and to adapt it to the appropriate accessibility conditions. In addition, improving the network's levels of energy efficiency and achieving a greater and better endowment of equipment is sought.

The old Nuestra Señora de los Dolores Elementary and Primary School presented a series of deficiencies and shortcomings in its infrastructures that demanded their complete substitution. These deficiencies had, in fact, led to students' provisional schooling in six modules of prefabricated classrooms.

#### **5. High target population coverage:**

Given the age of the previous centre and its lack of adaptation to the current educational needs, the new school, located on a different plot from the original, has room for 300 school places. Its construction has allowed the removal of six prefabricated buildings that had been installed in the former headquarters to temporarily house the students.

Therefore, the new construction not only directly benefits the 300 children who can make use of the new school as well as those who can be schooled in the same in the future, but also their teachers, staff, administration services, and the other members of the educational community of Alomartes, who can now take advantage of a building that offers optimal possibilities for educational activity.

It should be considered that Alomartes is a small town in the municipality of Íllora, with just under 2,200 inhabitants, meaning that the coverage in a small population has a much broader and relevant character.

#### **6. The horizontal criteria for equal opportunities and non-discrimination, environmental sustainability and/or social responsibility have been taken into account:**

The construction of this centre contributes to reduce the environmental impact, as the new building has sustainable criteria and measures for energy saving and efficiency. It also contributes to the equality of men and women betting on mixed education.

## **7. Synergies with other public intervention policies or instruments:**

This action is included in the Investment Planning for Educational Infrastructures for the period 2016-2017 of the Ministry of Education, which is executed by the Andalusian Public Education Agency.

