

Una manera de hacer Europa



BUENAS PRÁCTICAS

Actuaciones Cofinanciadas

Construction of the new center for early childhood and primary education (CEIP) Sant Ferran de ses Roques

Balearic Institute of Educational Infrastructure and Services (IBISEC)

Programa Operativo de Illes Balears

Año 2022

Fondo Europeo de Desarrollo Regional

CONSTRUCTION OF THE NEW CENTER FOR EARLY CHILDHOOD AND PRIMARY EDUCATION (CEIP) SANT FERRAN DE SES ROQUES

Basic project description

The Balearic Institute of Educational Infrastructure and Services (IBISEC) is the public company attached to the Conselleria of Education and Vocational Training whose objective is the creation, construction, adaptation and expansion of public educational centers in the territorial scope of the Balearic Islands.

The co-financed action consists of the **construction of a new center for early childhood and primary education (CEIP) in Sant Ferran (Formentera)** consisting of a two-storey block consisting of twelve new classrooms and two departments, as well as the provision of new patio bathrooms.

The building occupies a plot of 11.037 m² on the outskirts of the nucleus of Sant Ferran. It is developed in the form of a comb, with a body parallel to the access road where the administrative spaces are located, as well as the dining room of the educational center. Both can also be used as early classrooms to welcome students.

The new school is a two-line center, with 6 units for Early Childhood Education (3 to 6 years) and 12 units for Primary Education (6 to 12 years old). The spaces for Primary Education are developed in three pavilions, the first of which has the common spaces: library, computer classroom, teacher room and multipurpose classroom, as well as support and small group classrooms. In the other two pavilions are located the 12 classrooms. The typology of the Primary classroom block on floor is that of the central hallway, with classrooms on each side.

This new educational center has been classified as a priority action within the framework of the Education Infrastructure Plan 2016-2023 of the Conselleria of Education and Vocational Training of the Government of the Balearic Islands.



The total investment is EUR 6,708,235 and the cost of the action linked to the strengthening of the EU's response capacities to the COVID-19 crisis in Balearic Islands is EUR **5,350.260**, which has been financed by the Cohesion and Territories of Europe Recovery Facility (REACT-EU) under the **ERDF Operational Programme 2014-2020** for the Balearic Islands.

The total number of students benefiting from the implementation of this educational infrastructure is **524**.

The following are the arguments that make this project considered good practice, according to the criteria defined for this purpose.

Criterion 1. High dissemination among beneficiaries and the general public.

The project has a high dissemination of the contribution of European funds to economic and social development both among potential beneficiaries and among the general public and has been widely disseminated through the different information and publicity measures developed.

Among the **mandatory measures** implemented in accordance with Community legislation, the following should be noted:



Information about the project and its financing by REACT-EU funds is available on the **IBISEC website** under the European Funds, including a brief description of the action.

http://www.caib.es/sites/federibisec/ca/actuacions_cofinanciades-84414/

During the execution of the work, a **temporary information poster** on the project was placed to comply with the regulations on information and communication measures and that was replaced by a **permanent plaque** installed after the performance and that is located at the entrance of the school, a place visible to the public.



On the other hand, **other actions and measures** have been carried out in the field of communication and information, to strengthen and give greater visibility to the co-financing by the European Union of action, among which are the following:

A number of **events and institutional visits** have been carried out in which the EU's contribution has always been highlighted. These events have been attended, among others, by the president of the Autonomous Community of the Balearic Islands, as well as representatives of the center's management team, the association of mothers and fathers of the center, the media, and other

groups. In particular, it should be mentioned that on 20 February 2020 the act of laying the foundation stone of the building took place and on 30 September 2021 the inauguration of the center took place.



On the other hand, this action has been disseminated through the **system of mapping of co-financed projects** of the European Funds DG, located on its website (http://www.caib.es/sites/fonseuropeus/ca/portada_2016/?campa=yes). This online application, which is accessible to anyone, allows to visualise, not only the geographical location of the investment, but also offers systematised data on the investment made.

In **various media** in the Balearic Islands, both in its paper editions and in its online versions, information has been collected on the tendering and the award of the contract, as well as on the start of the works and institutional visits during its execution and the opening ceremony. Information notes have also been prepared on the same subject and have been published, always mentioning the co-financing of the REACT-EU fund.

<p>europaprensa / islas baleares Publicado (31)</p> <p>El Ibisec recibirá una partida de 21 millones de euros de fondos React-EU para obras en centros educativos</p>  <p>Colocación de la primera piedra del nuevo centro educativo de Sant Ferran</p> <p>El nuevo colegio y la escoleta estarán operativos durante el curso lectivo 2020/2021</p> <p>Por Marta Vázquez - 20 febrero, 2020</p> <p>Traductor: </p>  <p><small>La presidenta del Govern, Francina Armengol, y la presidenta del Consell, Alejandra Ferrer, colocan la primera piedra de la</small></p>	<p>Noticias de Formentera Noticias de Ibiza</p> <p>Educación</p> <p>Sant Ferran, un paso más cerca de tener su propia escuela y guardería</p> <p>Alejandra Ferrer, presidenta del Consell de Formentera y Francina Armengol, presidenta del Govern, han puesto hoy la primera piedra</p> <p>Redacción - Ibiza 20.02.2020 15:33</p> <p>La presidenta del Consell de Formentera, Alejandra Ferrer, y la presidenta del Gobierno balear, Francina Armengol, junto al consejero de Educación del Gobierno, Martí March, y la consellera de Educación del Consell, Susana Labrada, han puesto este miércoles la primera piedra de la escuela y guardería de Sant Ferran.</p>  <p><small>Armengol y Ferrer colocan la primera piedra de la escuela y guardería de Sant Ferran</small></p> <p>Al acto también ha asistido la consellera de Presidencia, Pilar Costa, la diputada Silvia Tur, los vicepresidentes del Consejo Ana Juan y Rafael</p>
<p>Colocación de la primera piedra del nuevo centro educativo de Sant Ferran</p> <p>El nuevo colegio y la escoleta estarán operativos durante el curso lectivo 2020/2021</p> <p>Por Marta Vázquez - 20 febrero, 2020</p> <p>Traductor: </p>  <p><small>La presidenta del Govern, Francina Armengol, y la presidenta del Consell, Alejandra Ferrer, colocan la primera piedra de la</small></p>	<p>En Formentera se ha finalizado la obra del CEIP San Ferran</p> <p>(6.708.234€) que iniciará su actividad escolar con el nuevo curso y que también ha supuesto la construcción de una escoleta de 0-3.</p> <p>La inversión total en las Pitiusas es de 9.653.685 euros.</p> <p>(*) Actuaciones preseleccionadas por parte de la Dirección General de Fondos Europeos para ser financiadas por el fondo REACT-UE como parte de la respuesta de la Unión Europea a la pandemia del COVID-19, dentro del marco del Programa Operativo FEDER 2014-2020 de las Islas Baleares.</p>



In issue 13 of the **Butlletí de Fons Europeus de les Illes Balearics** published by the Directorate-General for European Funds, in its edition of DECEMBER 2021, information on the project and the contribution of the REACT-EU Fund to its implementation has been published

Criterion 2. Incorporation of innovative elements.

The main innovative element has to do with the design of the center, which has been proposed in accordance with the criteria established by the General Directorate of Planning and Center s.

This has meant that the new building is built in accordance with the most advanced regulations and with all the spaces and installations designed with minimal constructive and structural complexity and with a rational construction system, in which priority is given to the economy of means, the saving of resources, recycling and sustainability.



In addition, the construction through a flexible modular system will allow in the future to make modifications of spaces and their interior redistribution with great ease, according to the space needs that can be generated. To all this, it must be added that the center has been equipped with the necessary infrastructures for the use of the new Information and Communication Technologies (ICTs) and with special facilities

Criterion 3. Alignment of the results achieved with the objectives set



The construction and implementation of this educational infrastructure and the elimination of seven previously existing modular classrooms, has meant a significant improvement in the conditions of schooling of students and a demonstrated advance of the teaching possibilities of teachers in the educational activity in Formentera.

All this will generate a positive effect in the coming years on the numbers of dropouts, since they will improve the employability of students and contribute to reducing the risk of social exclusion.

On the other hand, the proximity of the educational center to the nucleus of Sant Ferran allows pedestrian access for both students and teachers and, in addition, the installed equipment intrinsically favours learning and the quality of education.



In addition, during the drafting phase of the project and because of a meeting with representatives of the educational community, this group was involved in the design of the basic project. All this has been essential to achieve the objectives pursued, since it has allowed to collect the contributions that families, students, teachers and neighbours of the area in the educational infrastructure project.

Once the current educational center has been vacated, the Consell of Formentera plans to convert it into a multidisciplinary cultural center with which to strengthen the urban center of Sant Ferran, which presents a growing demand for these services.

Criterion 4. Contribution to the resolution of a regional problem or weakness.



The Balearic Islands have a historical deficit in terms of educational infrastructure and from public administrations it is a priority to respond to the needs of schooling of the population. It is obvious that, among the main consequences of the insular event, there is a lower possibility of equal access to certain public services, including education.

To this must be added the condition of dual insularity of Formentera which not only conditions the supply of work and raises the costs of supplying products, but also represents a limitation on the use of public educational services.

In the town of Sant Ferran de Formentera, until the construction of this infrastructure, there was a single public school and a concerted CEIP that had 338 students and seven prefabricated classrooms. In addition, the plot where the old center was located did not allow any extension.

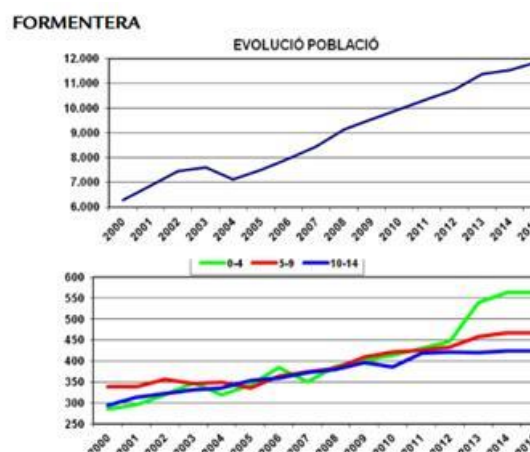
On the other hand, the population growth experienced by the island of Formentera in recent years, derived from the massive arrival of tourism and the foreseeable growth in the future, especially

among the population of 0-4 years, has caused a growing demand for education and the need in the short and medium term to increase its provision of educational infrastructure.

Criterion 5. High degree of coverage on the population to which it is targeted.

Formentera is the smallest inhabited island in the Balearic Islands and its population that, at the end of 2021 was 11,708 inhabitants, has not stopped increasing during the last decades, and this trend is currently maintained.

Although there are several population centers, it has a single municipality for administrative purposes.



The number of direct beneficiaries of this project is 524, corresponding to the school places generated from the second cycle of early childhood education (from 3 to 6 years) and primary school (from 6 to 12 years) that can make use of this educational center each school year.

The construction of the center not only directly benefits students who can make use of the new facilities, and who in the future can be schooled in the same, but also their teachers, administration and services staff and other members of the educational community of Formentera.

Criterion 6. Consideration of horizontal criteria of equal opportunities and environmental sustainability.



In the construction of the center, measures for energy savings and efficiency have been incorporated since its design allows to make the most of light and natural ventilation in all dependencies. In addition, the use of materials that contribute to ensuring thermal and acoustic insulation and the choice of exterior carpentry with solar protections and thermal glass has been prioritised.

In short, a rational construction system has been implemented, giving priority to the economy of means, saving resources, recycling, and sustainability.

On the other hand, full compliance with the legislation on the removal of architectural barriers and the adoption of solid, resilient, and quality construction solutions that facilitate subsequent maintenance and conservation have been contemplated in order to ensure their durability.

Public education in Spain is mixed, so equal opportunities in access according to gender is guaranteed. The proximity and proximity to the urban area of the educational center will result in an improvement in the quality of life of women since it facilitates an improvement in the reconciliation of family responsibilities with the development of professional work.

Criterion 7. Synergies with other policies or instruments of public intervention.

This action is included in the Infrastructure Plan of the Conselleria of Education and University for the period 2016-2023, which determines the needs of educational infrastructures for each municipality of the Balearic Islands, pending requests for intervention, as well as the establishment of the main shortcomings and needs for action.

This new center was classified as a priority action within the framework of the Education Infrastructure Plan 2016-2023 of the Conselleria of Education and Vocational Training of the Government of the Balearic Islands.

This Plan specifies the criteria for planning the actions to be carried out during this period.

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