

Una manera de hacer Europa



Construction of a new infant and primary school
(Viator, Almería)

**Programa Operativo
de Andalucía**

Año 2022

Fondo Europeo de Desarrollo Regional

CONSTRUCTION OF A NEW INFANT AND PRIMARY SCHOOL (VIATOR, ALMERÍA)

Basic Project Description.



Representing the Good Practice of the Andalusian Public Education Agency is the construction of a new public infant and primary school in the town of Viator (Almería), in the La Juaida area. The new public school is a C2 classified school, with two class groups of education, infant and primary education, and a capacity of 450 students. The three-storey building has a surface area of 3,000 square metres and is built next to Torreserena School, on a plot of approximately 7,000 metres.

In the area dedicated to teaching, there are six Infant School classrooms with integrated toilets, twelve Primary School classrooms, a Special Education classroom, four small-group classrooms, a multi-purpose room, and a library.

The area dedicated to administrative tasks, there are offices for the headteacher and head of studies, a secretary and filing room, as well as a staff room, a parents' room, a caretaker's office, and a copy room. The facilities are completed with a dining room and kitchen, as well as a gymnasium and changing rooms. Outside the building, a covered porch, playground, sports court, and a car park have been built. The construction of the school is part of the Educational Infrastructure Plan of the Regional Ministry of Education and Vocational Training, which was implemented by the Andalusian Public Education Agency. Work began on 20/07/2020 and was completed on 15/02/2022.

The construction involved an investment of 3,431,753.60 euros, which includes both project and project management costs. The ERDF co-financing rate was 80%, with the total amount of funding being €2,752,306.85. The commissioning of this new school allowed CEIP Joaquín Visiedo, another local school, to remove two prefabricated school buildings, improving the conditions for its pupils and allowing more space to accommodate the increased amount of students in recent years.

This project is considered to be in line with **Good Practice** as it follows the below criteria:

Criterion 1. The role of the ERDF has been adequately disseminated among the beneficiaries, potential beneficiaries and the general public:

The project has been widely disseminated with respect to the contribution of European funds to the economic and social development of this investment, both among the beneficiaries and the general public, and has been broadly shared through various information and advertising channels developed. On the one hand, all regulatory communication obligations have been met, such as:

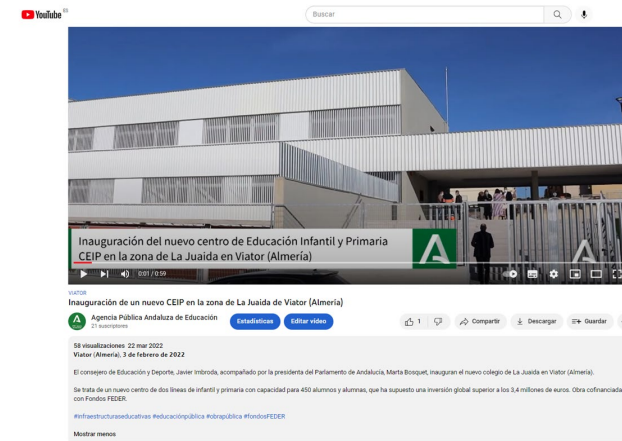
- The mention of ERDF co-financing in the tender and adjudication publications of the works carried out in official bulletins and the contracting portal of the Regional Government of Andalusia. It has been published in the Contractor's Profile, a Work in Progress sign was erected during construction and a permanent plaque was installed upon its completion, located at the entrance of the centre in a place visible to the public.



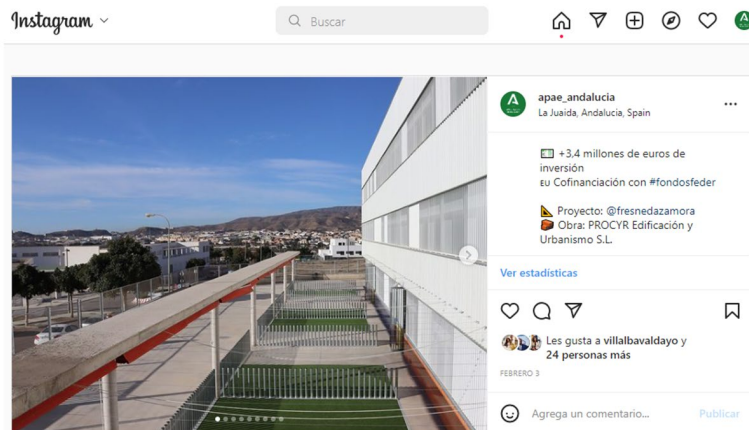
- **Press releases** have also been published on the official portal of the Regional Government of Andalusia and the Andalusian Public Education Agency, which have had a high media impact.



- On [the Agency's website](#), this project is also included in the [search engine](#) for actions financed by the ERDF, which can be accessed from the home page.
- An important milestone in the announcement of this project was **the opening of the new centre** by the Regional Minister of Education and Sport, Javier Imbroda, on 3 February 2022. This event brought regional, provincial, and local authorities together, as well as representatives for parents and other groups in the municipality. This event also had a significant impact on the media. A press release was issued by the Regional Ministry and different publications were made on social networks by both the Regional Ministry and the Andalusian Public Education Agency.
- In addition to the above, the Agency's website published image galleries of the [completed centre](#) and the [opening ceremony](#), as well as a [video of the event](#).



- The impact on **social media**, especially Instagram, Twitter and YouTube, has also been remarkable.



Criterion 2. Incorporation of innovative elements.

Providing the municipality of Viator with this newly built centre has radically improved the schooling conditions for the students and increased the range of educational activities teachers can offer, by **replacing provisional facilities (prefabricated classrooms) installed in another school centre**, with a permanent building constructed in accordance with current regulations and with all the spaces and facilities necessary for this type of educational facility.

The project was drafted in compliance with the provisions of the Order of 24 January 2003 of the Regional Ministry of Education approving the Design and Construction Standards for Buildings for Educational Use; as well as Royal Decree 132/2010 of 12 February in which the minimum requirements of the centres that teach the second cycle of infant, primary and secondary education were established.

It also complies with the Technical Building Code (“CTE”, Spanish abbreviation) specifically in regards to its legal and regulatory provisions, as well as all the general and sectoral technical regulations that applicable to this project. The project also complies with what is prescribed in Technical Instructions to provide Educational Centres dependent on the Ministry of Education and Vocational Training with the necessary infrastructure for the use of Information and Communication Technologies (ICT) and special facilities.

The centre has an **innovative natural ventilation system** developed by the Andalusian Public Education Agency to guarantee indoor air quality without the need to install mechanical systems that increase the centre's energy consumption. In each classroom, the system has automated windows with a CO2 sensor that determines the level at which they should be opened to maintain optimum air quality. In addition, the school has an **air conditioning system** supported by photovoltaic solar panels for self-consumption.

Criterion 3. Adequacy of the obtained results with respect to the established objectives.

The efforts to improve the infrastructure and equipment for primary and secondary education carried out by the agency within the framework of the Andalusia ERDF 2014-2020 Operational Programme are aimed at **extending the geographical scope of the network of primary (CEIP) and secondary (“IES”, Spanish abbreviation) educational centres**, through the construction and equipping of new centres, as well as equipping, extending and improving existing centres.



These investments, including the construction of the new CEIP in Viator, have the following objectives:

- **Reduce school dropout rate** by promoting permanency in the educational system and avoiding the risk of social exclusion among disadvantaged groups.
- **Promote equal access to education** and the quality of education by extending and improving the network of public educational centres.
- **Facilitate learning** by providing the necessary facilities and equipment.
- **Reduce the environmental impact** of educational centres and improve their energy efficiency.

All these objectives have been met by providing the municipality of Viator with a modern educational centre, built in accordance with current regulations that improve the **energy efficiency** of educational centres and **reduce their environmental impact**. Equal access to education has also been promoted by creating a new public school. Likewise, adequate facilities and equipment are provided to students and teachers to facilitate learning, thus improving the quality of education.

Criterion 4. Contribution to the resolution of a regional problem or disadvantage.

This action has contributed to **alleviating the problem of permanency of provisional prefabricated classrooms** in public education centres due to the lack of permanent facilities, especially in areas of population growth where the demand for schooling is increasing. Thus, the construction of this new centre has made it possible to remove the existing prefabricated classrooms at CEIP Joaquín Visiedo, which responds to the need for public schools in the area and increases equal access to education and the quality of education.

Criterion 5. High degree of coverage for the target population.



This has directly **benefitted 450 students from 3-11 years** who can be enrolled into the new CEIP in Viator, as well as the teachers and other members of staff who work in this centre, as they can carry out their roles in better conditions. Also, the **educational community of CEIP Joaquín Visiedo** benefitted through recovering the spaces previously occupied by the students of this new centre, and in general the municipality as a whole has also benefitted as it has been provided with a new, modern and quality educational centre.

In addition, the involvement of all administrations in this project is what made the creation of this new school possible. This was made clear at the centre's opening ceremony, which brought together a broad representation of regional, provincial and local authorities.

It should be noted that the municipality of Viator is one of the nine entities that make up the Metropolitan Area of Almería, and includes the population centres of Viator -the municipal capital-, Campamento and La Juaída (where the new school is located). Viator has 6,039 inhabitants (data from 2021), with this figure increasing by almost 20% since 2011, and with those under 20 years of age representing 24.27% of the total population.

Criterion 6. Consideration of the horizontal criteria of equal opportunities and sustainability.

The Ministry of Education and Vocational Training helps to **reduce the environmental impact of school buildings** by implementing sustainable measures for energy efficiency in the construction, expansion and refurbishing of educational centres. Likewise, it contributes to gender equality by backing mixed education and providing centres with **spaces adapted for students with special educational needs**.

Criterion 7. Synergies with other public intervention policies or instruments.

This action is part of the **Educational Infrastructure Plan of the Ministry of Education and Vocational Training** of the Regional Government of Andalusia, which is executed through Andalusian Public Education Agency.



This plan includes, among others, the following operational priorities:

- The creation of new infrastructure to meet the needs of schooling, removing prefabricated buildings or avoiding the installation of said buildings.
- The refurbishment or renovation of existing centres.
- The renovation of Vocational Training spaces.
- The resolution of key technical needs.
- The removal of asbestos in educational centres.
- The improvement of energy efficiency and bio-air conditioning in public schools in Andalusia.

Una manera de hacer Europa

BUENAS PRÁCTICAS
Actuaciones Cofinanciadas

Fondo Europeo de Desarrollo Regional