

Una manera de hacer Europa



BUENAS PRÁCTICAS

Actuaciones Cofinanciadas

EXTENSION OF THE SECONDARY SCHOOL (IES) OF
BINISSALEM IN MAJORCA
Balearic Institute for Infrastructure and Educational Services
(IBIEC)

Programa Operativo de Illes Balears

Año 2019

Fondo Europeo de Desarrollo Regional

EXTENSION OF THE SECONDARY SCHOOL (IES) OF BINISSALEM IN MAJORCA

Basic project description

The Balearic Institute for Infrastructure and Educational Services (IBIEC) is the public company attached to the Conselleria of Education, University and Research for the creation, construction, upgrading and expansion of public educational buildings in the territorial area of the Balearic Islands.

The co-financed action consists of the **extension of the Instituto de Enseñanza Secundaria (IES) of Binissalem** by building a new block of two plants, which has led to the creation of 12 new classes and two departments, as well as the provision of new courtyard baths.

The IES Binissalem came into operation in 2007. Some time later, significant space problems were identified to meet educational needs due to the increase of students. The original building had 18 general classrooms and in recent years it had to have up to 7 modular classrooms installed in the courtyard in order to be able to respond to the increasing schooling needs of the area.

In order to remedy this situation, and after having examined medium- and short-term needs, IBIEC drew up an extension project that envisaged the construction of a new block of two plants, with six classrooms each and a department connected to the existing building. Its implementation has enabled the removal of the 7 modular classrooms installed in the centre.

The cost of the project has amounted to EUR **2.297.491,16** with a total support of EUR **1.148.745,58** from the European Regional Development Fund (ERDF).

The total number of pupils benefiting from the implementation of this educational infrastructure is **958**.



The arguments that make this project a good practice, in accordance with the criteria defined for this purpose, are presented below.

Criterion 1. High dissemination among beneficiaries and the general public.

The project has a high diffusion of the contribution of European funds to economic and social development both to potential beneficiaries and to the general public and has been widely disseminated through the various information and publicity measures developed.

Among the **compulsory measures** implemented and implemented in accordance with Community law, the following should be noted:

During the **tendering and award process**, the European Union's contribution to the co-financing of the action was highlighted through the publication of the information on the Govern website of the Balearic Islands, as well as in the contract notice for works published on the Public Procurement Platform of the Ministry of Finance.

Information about the project and its financing by the ERDF is provided on **the IBISEC website** under the heading of the European funds.

[\(https://intranet.caib.es/sites/federibisec/es/actuacions_cofinanciadas-84414/\)](https://intranet.caib.es/sites/federibisec/es/actuacions_cofinanciadas-84414/)



During the execution of the project, a **temporary information poster** on the project was put in place to comply with the rules on information and communication measures and that it was replaced by a **permanent poster** affixed to the start of the action and which is placed in the entrance of the new block, a visible place to the public.



In addition, **other measures** have been carried out with regard to communication and information, in order to strengthen and increase the visibility of the European Union cofinancing of action, including:

A meeting with representatives of the education community took place during the drafting phase of the project. On the occasion of this event, a presentation was prepared presenting the co-financing by the European Union and for which some illustrative info graphics of the final outcome were prepared.

In addition, there have been several **institutional visits** attended by the President of the Autonomous Community of the Balearic Islands, Francina Armengol. In particular, a site visit took place on 1 February and the launching event of the school year 2019/2020 took place on 11 September 2019. The co-financing of works for the extension of the infrastructure by the European Union was mentioned as mentioned in the Parliaments and in the relevant news reports.



This action has also been disseminated through the **mapping system of co-financed projects of DG Funds**, located on its Website (http://www.caib.es/sites/fonseuropeus/ca/portada_2016/?campa=yes). This application *on line*, which is accessible to anyone, makes it possible to visualise, not only the geographic location of the investment, but also provides systematic data for the investment made.

Information about the invitation to tender and the award of the contract, as well as the start of works and the institutional visits during its implementation and the launch event, has been collected in **various media in the Balearic Islands**, both in their paper editions and online versions. Some news have also been issued and published, always mentioning the ERDF co-financing.

SALA DE PREMSA

6 juliol 2019 | 14:00h. Obres de millora d'edificis
Noves adjudicacions: Educació adjudica les obres de millora de l'IES Binissalem i de l'IES Damià Huguet de Campos

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Ampliació de l'IES Binissalem per 2'2 milions d'euros
 El projecte de millora a l'IES Binissalem suposa una important ampliació del centre que solucionarà els problemes d'espai actuals. L'obra ha resultat adjudicada a l'empresa Acciona, que ara té un termini de 10 dies per presentar la documentació corresponent, per un import de 2.209.549 euros i té un termini d'execució de 10 mesos.

Una nova distribució i més espai
 L'ampliació suposarà 12 aules noves que solucionaran la saturació actual ja que permeten una ocupació total de 900 places escolars. El bloc projectat és un edifici de dues plantes, aixecades del terra, de forma que la planta baixa queda lliure configurant un porxo de tot el perímetre de l'ampliació.

El projecte s'inclou al Programa Operatiu FEDER/FSE 2014-2020 de les Illes Balears i forma part del Pla d'Infraestructures Educatives 2016-2023 per a totes les illes per respondre de manera ordenada i objectiva a les necessitats estructurals que presenten els centres educatius de les Balears.

Noticias Mallorca.es
 El Digital de Mallorca

PORTADA POLÍTICA DEPORTES SUCEOS NACIONAL INTERNACIONAL ECONOMÍA

Part Forana

Armengol destaca la ampliació del IES Binissalem como un avance importante del plan de infraestructuras

Actualizado el 01/02/2019 13:04 Compartir

La presidenta Francina Armengol, acompañada del consejero de Educación y Universidad, Martí March, ha visitado hoy las obras de ampliación del IES Binissalem. Las obras se iniciaron el pasado mes de agosto y tienen un plazo de ejecución de 12 meses, por lo tanto se prevé que esté operativo a finales de este año 2019. La nueva construcción solucionará los problemas de espacio actuales y supondrá una inversión de 2'6M.

El proyecto se incluye en el Programa Operativo FEDER / FSE 2014-2020 de las Islas Baleares y forma parte del Plan de Infraestructuras Educativas 2016-2023 para todas las Islas para responder de manera ordenada y objetiva a las necesidades estructurales que presentan los centros educativos de Baleares.

UH Noticias | Part Forana

La ampliación del instituto de Binissalem se estrenará con el nuevo curso

Efe | Binissalem | 01/08/2019

Valorar: ★★★★★

La Conselleria de Educación, Universidad e Investigación ha recepcionado las obras de ampliación del **IES Binissalem**, de manera que la nueva instalación se podrá estrenar para el inicio de curso 2019-20.

La nueva construcción solucionará los problemas de espacio actuales y ha supuesto una inversión de **2,6 millones de euros**, ha recordado el departamento autonómico sobre estas obras que comenzaron en agosto del año pasado.

El proyecto forma parte del Programa Operativo FEDER/FSF 2014-2020 de Baleares y del Plan de Infraestructuras Educativas 2016-2023 para todas las islas.

SALA DE PRENSA

11 setembre 2019 | PRESENCIA

La presidenta Armengol inaugura el curso escolar 2019/20 en el IES Binissalem NOTA INFORMATIVA



La presidenta Armengol inaugura el curso escolar 2019/20 en el IES Binissalem

| Más de 18 mil alumnos de los 170.251 totales no han empezado hoy la escuela por la alerta naranja por fuertes lluvias y viento

| Son alumnos de 59 centros ubicados en la sierra de Tramuntana y que empezarán las clases con normalidad mañana jueves

| En la visita se ha hecho un recorrido por el centro, donde este verano se ha realizado una ampliación con la construcción de 12 nuevas aulas por un importe de más de 2,2 millones de euros

| El curso 2019/20 empieza con nuevos centros en construcción, 359 profesores más y con más atención a la diversidad

La presidenta del Govern, Francina Armengol, acompañada del conseller de Educación, Universidad e Investigación, Martí March, ha inaugurado hoy el curso escolar 2019/20 en el IES Binissalem. Un curso que empieza con un total de 170.251 alumnos, repartidos en algunos de los colegios e institutos que este año forman parte de la red de centros educativos de la comunidad autónoma y que suponen un incremento de más de 2.200 alumnos respecto al curso pasado.

El proyecto se incluye en el Programa Operativo FEDER/FSF 2014-2020 de las Illes Balears y forma parte del Plan de Infraestructuras Educativas 2016-2023 para todas las islas para responder de manera ordenada y objetiva a las necesidades estructurales que presentan los centros educativos de las Illes Balears.

Finally, it should be noted that the IBISEC has also designed a **jackets** which are used by personnel involved in the construction and site visits of the infrastructures which include the ERDF logo in the extension piece



Criterion 2. Incorporating innovative elements.

IES Binissalem had reported serious space problems since its construction. The low capacity of the student had motivated the location of some of the pupils in prefabricated classrooms.

As an innovative element of this infrastructure, the minimum constructive and structural complexity is to be noted. In addition, the projection of this school has been designed according to a modular system which is flexible and allows for modifications and internal redeployment of spaces.

The location of the school in the place where it is located, provides for the possibility of future action and solid, robust and quality solutions have been adopted that facilitate the maintenance and maintenance of the infrastructure in order to ensure its durability.



In addition, this centre has been equipped with the necessary infrastructures for the use of the new Information and Communication Technologies (ICTs) and special facilities as innovative elements.

Criterion 3. Adequacy of the results achieved with regard to the set objectives

The improvement of this educational infrastructure has had a direct impact on learning pupils and will have a positive effect on the numbers of early school leavers and educational offers, as it will improve the training of pupils and, consequently, a greater prospect of employability in the near future, as well as to promote the integration of pupils with disabilities or with difficulties in social integration.

Criterion 4. Contribution to solving a regional problem or weakness.

The early school leaving rate in Balearic Islands is one of the highest in Spain and the European Union, falling far short of the Europe 2020 target of 10 %.The improvement in educational quality, which is obviously driven by increased investment in educational infrastructure, as is the case for the extension of the IES Binissalem, will make it possible to address the most significant shortcomings that affect the causes of early school leaving.



In addition, Balearic Islands have a historical education infrastructure deficit that needs to meet the needs of schooling and a high volume of outstanding reform actions

Moreover, it must be taken account that schooling data in the islands have not decreased even during the years of economic crisis, showing a different course of behaviour from that of the majority of the other Autonomous Communities in Spain.

This continued growth in the school population has only increased pressure on educational infrastructure, especially in the islands of Mallorca, Ibiza and Formentera.

Criterion 5. High coverage of the target population.

The municipality of Binissalem is almost at the centre of the district of Raiger, in the centre of the island of Mallorca between the municipalities of Consell, Alaró, Lloseta, Inca and Sencelles and 22 km out of the capital of the island, Palma. Its population in 2019 is 8.567 inhabitants and has continuously increased over the last few decades, and even this trend continues.

The municipality of Binissalem is well connected with the rest of the island and only 22 kilometers from Palma. Its continuous population growth has been reflected in an increase in demand in the supply of school places in the municipality and, for several courses, the IES Binissalem have had up to seven modular classrooms installed in the courtyard.

The extension of the school not only benefits directly the pupils who can make use of the new facilities, and those that may in the future be able to attend school there, but also their teachers, administrative staff and services and other members of the Binissalem education community.



Criterion 6. Taking into account the horizontal criteria of equal opportunities and environmental sustainability.

Measures for energy saving and efficiency have been incorporated in the expansion of the centre. In particular, a rational construction system has been put in place, where priority is given to the media economy, resource savings, recycling and sustainability.

Full compliance with legislation on the removal of architectural barriers and the adoption of solid, resistant and quality construction solutions that facilitate subsequent maintenance and conservation in order to guarantee their durability have also been contemplated.

Public education in Spain is mixed. Gender equal opportunities are guaranteed. The principle of inclusion reflects the compliance with accessibility regulations.

Criterion 7. Synergies with other public intervention policies or instruments.

This action is included in the Infrastructure Plan of the Conselleria of Education and University for the period 2016-2023, which determines the needs for educational infrastructure for each municipality of the Balearic Islands, the pending applications for intervention, as well as the establishment of the main shortcomings and needs for action.

This specific plan sets out the criteria for planning the actions to be carried out during that period.

The screenshot displays the website for the 'PLA D'INFRAESTRUCTURES EDUCATIVES'. The header is green with the title and a 'DIRECTORI' link. The breadcrumb trail reads: 'Inici > Conselleria d'Educació, Universitat i Recerca > Pla d'Infraestructures Educatives > Índex > Introducció'. A search bar is present with the text 'Cerqueu' and a magnifying glass icon. Below the search bar, it says 'Darrera actualització: febrer 2020'. On the left, there is a vertical navigation menu with the 'GOIB' logo and several menu items: 'Índex', 'Introducció', 'Criteris de prioritització', 'Pla actuacions 2020', 'Previsió necessitats 2020-27', 'Aules modulars', 'Barreres arquitectòniques', 'Fibrociment (amiant)', and 'Execució del Pla'. The main content area features a 3D architectural rendering of a modern school building. Below the rendering, the text reads: '1.- Introducció. La situació de partida el juliol de 2015 era d'un dèficit acusat d'infraestructures educatives per donar resposta a les necessitats d'escolarització i un elevat volum d'actuacions de reforma pendents. Per altra banda, s'ha de tenir en compte que la població escolar de les Illes Balears no ha disminuït ni tan sols en els anys de crisi, mostrant un creixement continuat, el que ha agreujat la pressió sobre les infraestructures educatives,'.

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