





Una manera de Bacer Europa



CONSTRUCTION OF A NEW INSTITUTE OF SECONDARY EDUCATION IN SANTA MARIA (MALLORCA)
Balearic Institute of Educational Infrastructure and Services (IBISEC)

Programa Operativo de Illes Balears

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Fondo Europeo de Desarrollo Regional

CONSTRUCTION OF A NEW INSTITUTE OF SECONDARY EDUCATION IN SANTA MARIA (MALLORCA)

Basic project description

The Balearic Institute of Educational Infrastructure and Services (IBISEC) is the public company attached to the Conselleria of Education and Universities which aims to create, build, adapt and expand public educational centers in the territorial area of the Balearic Islands

The co-financed action consists of the construction in a new Secondary Education Institute (IES) in the municipality of Santa María del Camí in Mallorca

The proximity of Santa María to the capital has caused that in recent years the municipality has experienced a continuous population growth, with a substantial increase in the demand for places of schooling. This has caused that recently the IES Santa María has been forced to have a temporary location with modular classrooms.

The project consists in the construction of 16 units for Compulsory Secondary Education (ESO), formed in a two-story building, consisting of two transversal modules and a longitudinal one. In the three transversal modules the teaching program of secondary classrooms, workshops, laboratories, classroom UEECO (Specific Educational Unit in Ordinary Center), as well as library and gymnasium is distributed. Its execution allows the elimination of 5 modular classrooms, as well as picking up students from the neighboring municipalities

The cost of the action is \in **4,827,914**, co-financed by 50% (\in 2,413,957) by the ERDF. The capacity of this subsidized education infrastructure is 576 students and its entry into operation will benefit the 480 students who may enroll in it initially.



Below are the arguments that make this project be considered as Good Practice in accordance with the criteria defined for this purpose

Criterion 1. High diffusion among the beneficiaries and the general public.

The project has a high dissemination of the contribution of European Funds to economic and social development both among potential beneficiaries and the general public and has been widely disseminated through the different information and advertising measures developed.

Among the **compulsory measures** carried out and which have been implemented in accordance with Community regulations, the following must be pointed out:

During the bidding and award process, the contribution of the European Union in the cofinancing of the action through the publication of the information on the website of the Balearic Government was highlighted. Likewise, reference has been made to the ERDF in the announcement of the tender for the works published in the Official Bulletin of the Balearic Islands (BOIB), and in the documentation related to the contracting file and the administrative documentation, as well as the corresponding logos



Images of various documents of the public contract file

On the website of the Institut Balear d'Infraestructures i Serveis Educatius (IBISEC), the project management center, information about the project and its financing by the ERDF appears (https://intranet.caib.es/sites/federibisec/es/actuaciones cofinanciadas-84414/)



During the execution of the work a temporary informative poster has been placed on the project to comply with the regulations on information and communication measures. Once the investment has been completed, a permanent plate has been placed once the project has finished and it is located at the entrance of the building

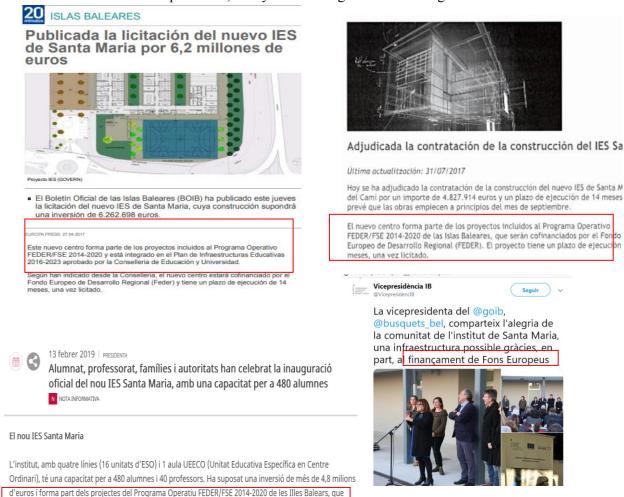


seran cofinançats pel Fons Europeu de Desenvolupament Regional (FEDER).



In addition, other actions and measures in communication and information have been carried out, to reinforce and give greater visibility to the co-financing by the European Union to the action, among which the following stand out:

In various media of the Balearic Islands, both in its paper editions and in its online versions, information has been collected on the tender and award of the contract, as well as the start of the works and the opening ceremony of the IES. Information notes have also been prepared on this same issue that have been published, always mentioning the co-financing of the ERDF.



On February 13, 2019 took place the official opening ceremony of the IES Santa María, an event attended by students and their families, teachers, public authorities and the media. In the parliaments mention was made of the contribution of the European Union in the construction of infrastructure.





Images of the opening ceremony





In this act, an illustrative presentation was prepared on the constructive process, as well as on the main innovations that it incorporates and that has spread among the entire Balearic educational community.

In addition, at the entrance of the educational center, a television screen has been installed where a video is permanently projected, which has been made with images of the construction process and the characteristics of the project, also mentioning the participation of the ERDF in the construction of the infrastructure. The video incorporates the corresponding logos and emblems.





In order to inform the population about the action, emphasizing its co-financing by the European Union, two portable roll-ups have been published. The first one identifies the co-financed action and has been placed at the entrance of the site.

The other roll-up, identifies this action as Good Practice of Co-financed Action.

This action has also been disseminated through the mapping system of co-financed projects of the DG European Funds, located on its website (http://www.caib.es/sites/fonseuropeus/ca/portada_2016/?campa=yes). This online application, which is accessible to anyone, allows visualizing not only the geographical location of the investment, but also systematized data on the name, scope of intervention, co-financing fund, EU aid, total eligible cost and even images of the investment made.



Image of the location system for co-financed projects of the Balearic Balearic Islands





Roll-ups used in the opening ceremony



Finally, it should be noted that the IBISEC has also designed jackets that are used by the personnel who participate in the construction and in the site visits of the infrastructures that include the FEDER logo on the sleeve.

The fourth issue of the **Bulletin of European Funds in the Balearic Islands** has also included information on the project and the ERDF contribution in its execution, paying special attention to the results achieved thanks to this investment



Criterio 2. Incorporación de elementos innovadores.

The previous IES of Santa María was located in an old building and did not meet many of the requirements necessary to teach classes properly. The limited capacity of the same had

motivated the location of part of the students in provisional prefabricated classrooms, prior to the construction of the new building.

The new IES has radically improved the conditions of schooling of students and the teaching possibilities of teachers in their educational activity.

In this way, the center has been equipped with the necessary infrastructures for the use of the new Information and Communication Technologies (ICTs) and special facilities as innovative elements





Criterion 3. Adaptation of the results obtained to the established objectives.

The improvement of this educational infrastructure has had a direct impact on the attention to students and their academic results and will have a positive effect on the numbers of school dropouts and the educational offer that will allow improving the training of students and, consequently, a greater perspective of employability in the imminent future, as well as promoting the integration of students with disabilities or with difficulties of social integration

Criterio 4. Contribución a la resolución de un problema o debilidad regional.

The early school dropout rate in the Balearic Islands presents one of the highest rates in Spain and the European Union, falling far short of the target set in the Europe 2020 Strategy of 10%. The improvement of educational quality, which obviously involves a greater investment in educational infrastructure, as in the case of the construction of the IES Santa María, will increase the possibilities of solving the most significant deficiencies that affect the causes of school dropout

In addition, the Balearic Islands have a historical deficit in terms of educational infrastructure that needs to respond to the needs of schooling and a high volume of pending reform actions.

It is necessary to consider the fact that schooling data in Balearic Island have not decreased even during the years of economic crisis, showing a behavior different from that of most of the other Autonomous Communities.

To this must be added the continued growth of the school population throughout the archipelago, which has only exacerbated the pressure on educational infrastructure, especially in the islands of Mallorca, Eivissa i Formentera.

Criterion 5. High degree of coverage of the target population.

The municipality of Santa María is well connected to any point on the island and only 14 kilometers from Palma. Its continuous population growth has been reflected in an increase in the demand for places of schooling in the municipality, which is why, for several courses, the IES Santa María has had a provisional location with modular classrooms located on the street.

La construcción del nuevo colegio no sólo beneficia de forma directa a los alumnos que pueden hacer uso del nuevo instituto, y a los que en el futuro puedan ser escolarizados en el mismo, sino también a su profesorado, personal de administración y servicios y demás miembros de la comunidad educativa de Santa María.

The entry into operation of the center has allowed the incorporation of 480 students who have been able to enroll in it initially, as well as collect, by direct affiliation, the students of the neighboring municipality of Santa Eugenia, and eliminate the double affiliation in the IES Sineu.



Criterion 6. Consideration of the horizontal criteria of equal opportunities and environmental sustainability



In the construction of this new center, measures for saving and energy efficiency have been incorporated, in particular: improvements in the insulation that suppose a great saving in the demand of energy, flat covered and accessible floor to facilitate the maintenance of the facilities and the implementation of renewable energy systems, installation of more efficient air conditioning systems, improvements in the ventilation system, installing control and compartmentalization systems



L'educació és l'arma més poderosa per canviar el món Nelson Mandela







Public education in Spain is mixed. So equal opportunities in their access according to gender is guaranteed. The principle of inclusion is reflected, among other aspects, in the existence of a

UEECO classroom (Specific Educational Unit in the Ordinary Center) to assist students who have special educational needs.

Criterion 7. Synergies with other policies or instruments of public intervention

This action is included in the Regional Plan for Educational Infrastructures 2016-2023 which determines the educational infrastructure needs for each municipality of the Balearic Islands, the pending requests for intervention, as well as the establishment of the main shortcomings and needs for action.

This Plan specifies the criteria for planning the actions to be carried out in the period.









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